Word Engine Attributes, Case Studies, Results

October 27, 2013 Presenter: Guy Cihi





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Presentation outline

- Review two main concepts behind WordEngine
- Review four main attributes of WordEngine
- Review five case studies
- Review independent research findings



Does increasing one's vocabulary size improve listening, speaking, reading, and writing?



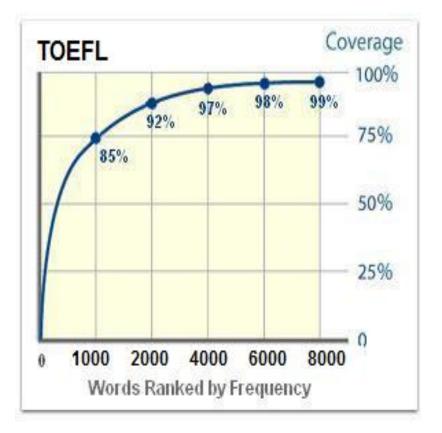
YES!

Increasing one's vocabulary size does improve listening, speaking, reading, and writing!



Word Engine combines two powerful concepts

Coverage



There are specific words that occur most frequently within each specific subject domain.

Frequently occurring words provide the greatest amount of coverage for the domain.

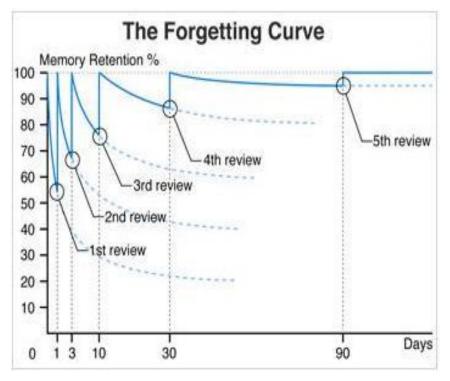
Focusing one's study on learning missing high frequency words is the fastest way to increase coverage of the domain.

Word Engine combines two powerful concepts

Retention

There is a scientifically proven process for efficiently transferring new information from short term memory to long term memory.

In the process known as spaced repetition, items are repeated six times at specific time intervals.



The Forgetting Curve. Dr. Hermann Ebbinghaus



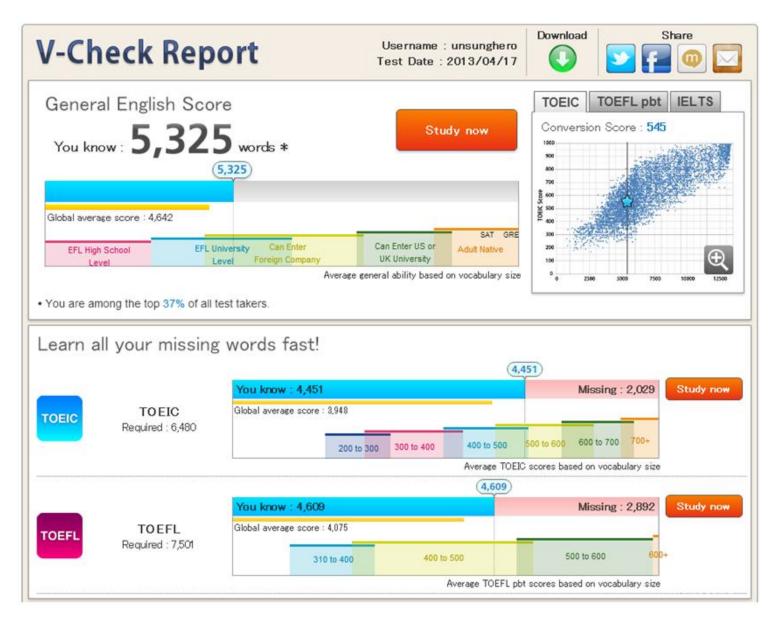
1) Adjusts to each learner's vocabulary needs

V-Check® Start End	V-Check [®] Start End		
angel	supreme		
	Choose the most suitable definition:		
	of the greatest importance		
	allowed by law		
Do you know the meaning of this word?	related to the sun		

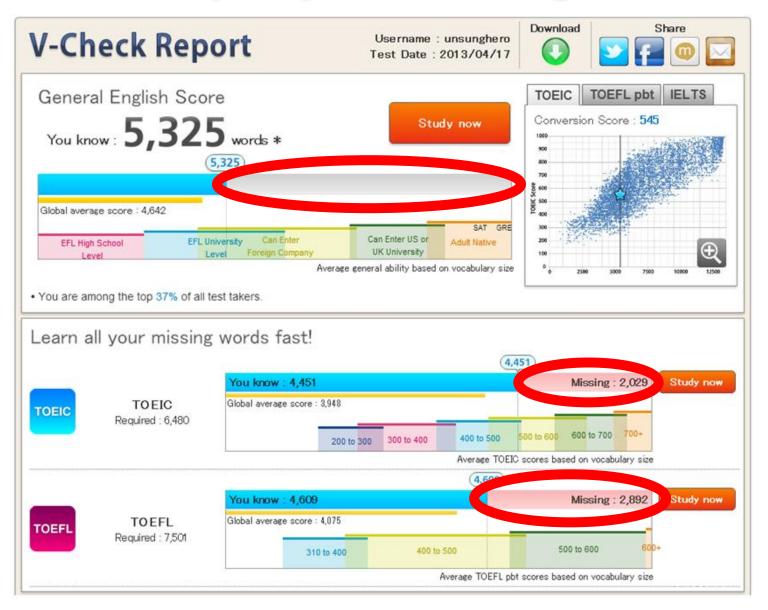
LDT or Yes/No Questions

Definitional Questions

V-Check reports known and unknown words for each subject



Students study only their missing words





2) High speed vocabulary learning games



The average pace is 5 words per minute



3) Teachers can set weekly study goals

Create Group	×
Group Name :	
Start Date : 2013/07/04 End Date : 2014/07/04 End D	
Set a Goal : ✔ Correct Responses : 150 + per week Note : 50 correct responses requires about 10 min.	
Create Group Cancel	

Word Engin€ Main Attributes

4) Automatic email progress reports

Goal hit!

Goal miss

OC-212 Weekly Goal 300 Correct Responses (CR) Goal Hit: Name: Login ID: Minutes: CR Yes: Kitoh Ayami: g1211772: 94: 508 Yes: fujita takahiro: g1215219: 45: 324 Yes: Nozue Shuhei: g1214599: 56: 314 Yes: Yamano Moeka: g1216425: 47: 309 Yes: kondo masamitsu: g1212249: 45: 306 No: Oda Kenta: g1211196: 36: 184 No: nakhara asato: g1214166: 29: 151 No: kanazawa kenta: g1211402: 27: 141 No: yamamoto akio: g1216452: 20: 141

Case Study 1



- AEON private language school chain
- All enrolled students
- Studying General English
- AEON's aim is to support reading, listening, and conversation
- WordEngine is made available for self-study
- Teachers are not using quizzes
- Grading is not applicable
- High participation and high satisfaction from students and local branch managers. No additional work for teachers. All progress results are monitored by the Tokyo HQ





- Nagasaki University
- 2nd year reading and TOEFL students
- Studying General English and TOEFL courses
- Teacher's aim is to support reading and conversation
- WordEngine is assigned as weekly homework with a 150 CR goal
- Teacher is not using quizzes
- WordEngine is not part of the grade
- Good participation at first but, it drops off mid-semester.
 Minimal work for the teacher. Self-motivated learners do well

Case Study 3



- Meiji University
- 2nd year reading, writing, TOEFL, and debating students
- Studying General English and TOEFL courses
- Teacher's aim is to support reading and conversation
- WordEngine assigned as weekly homework with a 200 CR goal
- Teacher is using quizzes on a random basis
- 15% of semester grade is based on goal hits 1% per week
- Good, steady participation. Modest work for the teacher





- Future University Hakodate
- 1st and 2nd year students
- Studying TOEIC and General English courses
- Teacher's aim is to support reading, listening, and conversation
- WordEngine is done for the first 10 min. of class, and assigned as weekly homework with a 200 CR goal
- Teacher is not using quizzes
- 30% of semester grade is based on goal hits 2% per week
- Very high and steady participation. Minimal work for the teacher





- Momoyama Gakuin University
- 2nd year conversation students, and administration staff
- Studying TOEIC and General English courses
- Teacher's aim is to boost vocabulary
- WordEngine is assigned as weekly homework with a 150 CR goal. If class work is completed students may study in class
- Teacher gives seven quizzes; one practice and six for grade
- 45% of semester grade (15% on goal hits; 30% on quiz scores)
- Total participation. Moderate work for teacher to prepare and grade quizzes

Generate Quizzes (pdf downloads)

Word Engine Quiz Group : E2 2013 Course : All Courses Student : 20202 / **** ********

These are words that you recently learned with the WordEngine. Write the letter of the correct word in the space at right.

 one who seeks to be ele a. candidate 	ected to a position b. bundle	c. loaf	d. adverb	1	1. a		
2. the process of making products							
a. goal	b. essay	c. industry	d. reform	2	2. c		
3. to identify something or someone							
a. doubt	b. assure	c. recognize	d. avoid	3	3. c		
4. work done to fix something							
a. reprehension	b. heptagon	c. repair	d. horizon	4	4. c		
5. despite the fact that							
a. a lot of	b. although	c. whether	d. nowadays	5	5. b		
6. one who works secretly for the government or other organization							
a. insight	b. pool	c. prison	d. agent	6	6. d		



Do results matter?

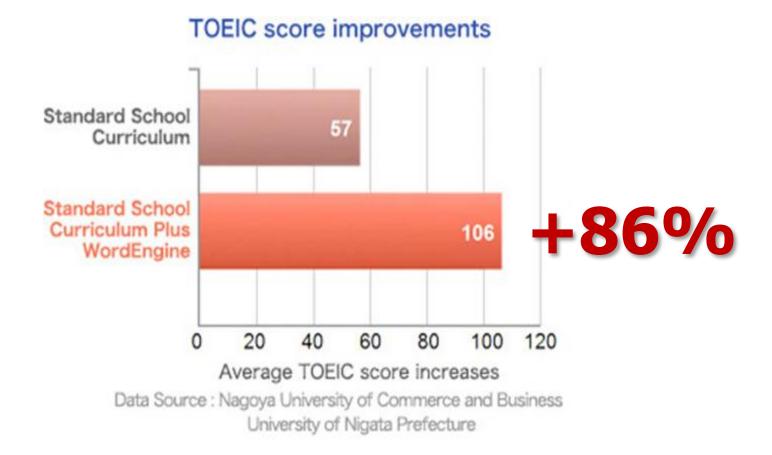




Results matter, and especially when they can be seen and measured!

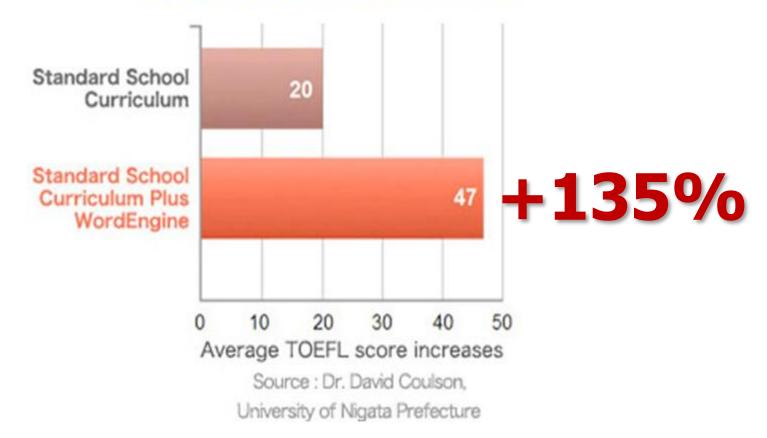








TOEFL pbt score improvements





Why do test scores go up?

Scores go up because WordEngine teaches the words that occur most often on the tests.

Scores go up because students process <u>all</u> English words faster after exercising their brain for fast English word recognition with WordEngine.

When improved outcomes are important, professionals trust WordEngine to get results!



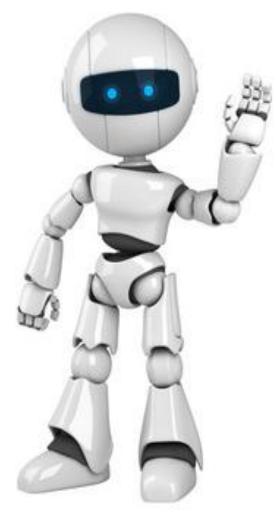
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